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| | | PhD | 1978 | 541-737-5208 | mfisk@coa | as.oregonstate. | edu |
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| | ey | rnv - | 19/5 | 541-/5/-1844 | Peter.Botto | omiey@orst.ec | 1 u |
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| CO-PI/PD | ****** | 1112 | 1701 | 211 /3/-1000 | Ste reigiora | IIIIOIII © UI BHU | <u> </u> |
| Anna-Louise Re | eysenbach | PhD | 1987 | 503-725-3864 | reysenbach | na@pdx.edu | |
| CO-PI/PD | | | | | | | |
| Lewis Semprini | | Ph.D. | 1986 | 541-737-6895 | lewis.semp | rini@orst.edu | |

CERTIFICATION PAGE Certification for Principal Investigators and Co-Principal Investigators: I certify to the best of my knowledge that: (1) the statements herein (excluding scientific hypotheses and scientific opinions) are true and complete, and (2) the text and graphics herein as well as any accompanying publications or other documents, unless otherwise indicated, are the original work of the signatories or individuals working under their supervision. I agree to accept responsibility for the scientific conduct of the project and to provide the required progress reports if an award is made as a result of this proposal. I understand that the willful provision of false information or concealing a material fact in this proposal or any other communication submitted to NSF is a criminal offense (U.S.Code, Title 18, Section 1001). Name (Typed) Signature Social Security No.* Date PI/PD Martin R Fisk FASTLANE SUBMISS Co-PI/PD **Peter J Bottomley** not display Co-PI/PD Stephen J Giovannoni Co-PI/PD Anna-Louise Revsenbach Co-PI/PD **Lewis Semprini** Certification for Authorized Organizational Representative or Individual Applicant: By signing and submitting this proposal, the individual applicant or the authorized official of the applicant institution is: (1) certifying that statements made herein are true and complete to the best of his/her knowledge; and (2) agreeing to accept the obligation to comply with NSF award terms and conditions if an award is made as a result of this application. Further, the applicant is hereby providing certifications regarding debarment and suspension, drug-free workplace, and lobbying activities (see below), as set forth in Grant Proposal Guide (GPG), NSF 01-2. Willful provision of false information in this application and its supporting documents or in reports required under an ensuring award is a criminal offense (U. S. Code, Title 18, Section 1001). In addition, if the applicant institution employs more than fifty persons, the authorized official of the applicant institution is certifying that the institution has implemented a written and enforced conflict of interest policy that is consistent with the provisions of Grant Policy Manual Section 510; that to the best of his/her knowledge, all financial disclosures required by that conflict of interest policy have been made; and that all identified conflicts of interest will have been satisfactorily managed, reduced or eliminated prior to the institution's expenditure of any funds under the award, in accordance with the institution's conflict of interest policy. Conflict which cannot be satisfactorily managed, reduced or eliminated must be disclosed to NSF. **Debarment Certification** (If answer "yes", please provide explanation.) Is the organization or its principals presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency? Yes 🔲 No 🛛 Certification Regarding Lobbying This certification is required for an award of a Federal contract, grant, or cooperative agreement exceeding \$100,000 and for an award of a Federal loan or a commitment providing for the United States to insure or guarantee a loan exceeding \$150,000. Certification for Contracts, Grants, Loans and Cooperative Agreements The undersigned certifies, to the best of his or her knowledge and belief, that: (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement. (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions. (3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure. AUTHORIZED ORGANIZATIONAL REPRESENTATIVE SIGNATURE DATE NAME/TITLE (TYPED)

541-737-3437 sponsored.programs@orst.edu 541-737-3093

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Peggy S. Lowry, Dir. Sponsored Programs

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TELEPHONE NUMBER

01/26/01

FAX NUMBER

PROPOSAL NO.: 0114427

PRINCIPAL INVESTIGATOR: Fisk, Martin INSTITUTION NAME: Oregon State University

TITLE: IGERT: Earth's Subsurface Biosphere: Coupling of Microbial, Geophysical and Geochemical Processes

NSF RECEIVED DATE: 01/26/2001

PROJECT SUMMARY

IGERT: Earth's Subsurface Biosphere: Coupling of Microbial, Geophysical, and Geochemical Processes

Director: Martin Fisk Lead Institution: Oregon State University

Participating Universities:

Oregon State University Portland State University

University of Bergen, Bergen, NO

University of Bristol, Bristol, UK

Göteborg University, Göteborg, SW

Participating National Laboratories

Department of Energy (DOE) Pacific Northwest National Laboratory

DOE Idaho National Engineering and Environmental Laboratory

DOE Oakridge National Laboratory

NASA Jet Propulsion Laboratory

The biosphere is usually thought of as plants and animals near the Earth's surface, but the Earth's habitable zone extends to depths of hundreds or thousands of meters. The Earth's subsurface biosphere is composed mostly of bacteria, and collectively these bacteria may have a mass equivalent to that of all life in the near-surface biosphere. The emerging, interdisciplinary study of the subsurface biosphere could solve major environmental, agricultural, and industrial problems, and lead to products that will improve human health and prosperity. The key to success in this field will be to understand the links between subsurface microbiology and Earth's physical and chemical environment and processes. Scientists with this understanding will solve problems such as:

- transforming toxic waste into harmless byproducts,
- providing safer drinking water,
- increasing mining efficiency,
- increasing flow of oil from wells,
- confining nuclear waste in storage facilities,
- improving soil,
- reutilization of animal and human wastes, and
- understanding the impact of the subsurface biosphere on our planet.

To prepare graduate students for these challenges we will coordinate the mentoring of students by internationally recognized engineers, microbiologists, geologists, oceanographers, geochemists, soil scientists, and hydrologists. Students' preparation will be broadened with a new subsurface biosphere integrated minor with five related components. Some of these are: a group process training effort, courses that link microbial with physical and chemical processes from molecular to global scales, and international and national internships, field programs, and symposia. Ethical and cultural issues related to subsurface science. bioengineering, and the environment will be included in courses, seminars and workshops.

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| 1 | Dr. Elizabeth Ao Department of I | | 000103102 Female | 2 0 | 03/19/01 | Р | Р | |
| | Uris Hall Cornell Univers Ithaca, NY 148 er12@cornell.e | 53-7601 | Psychology Aspects ***** | / Biological | | | | |
| 2 | Texas Tech Un | Mathematics and Statistics iversity | ZA0753392 Female Mathemati | | 03/19/01 | P | P | |
| | Lubbock, TX 79 lallen@math.ttu | | ***** | ∵ 5 | | | | |
| 3 | Dr. Michael F. A Center for Cons University of Ca Riverside, CA 9 michael.allen@ | servation Biology Ilifornia-Riverside 92521-0101 | PN0326366 Male Ecology ****** | | 03/19/01 03/17/01 | В | R | Very Good |
| 4 | Advanced Tissu 10933 N. Torrey LaJolla, CA 92 | ology Development ue Sciences, Inc. y Pines Road | ZS0793452 Female Other Scien | | 3/19/01 | Р | P | |
| 5 | Dr. John Beatty Dept. of Ecolog University of Mi 100 Ecology Blo St. Paul, MN 50 beatty@tc.umn | y, Evolution & Behavior nnesota dg. 5108- | YY0711484 Male History | 4 0 | 3/19/01 | P | Р | |
| 6 | Dr. May R. Bere Department of I U of III Urbana- 505 South Good 320 Morrill Hall Urbana, IL 618 maybe@uiuc.ee | Entomology Champaign dwin Avenue 01-3795 | BY0307796 Female Life Scienc | 6 0 e Biological | 3/19/01 | P | P | |

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| [] | Louisiana St Un | Biological Sciences iv Baton Rouge | IY0558853 Male | | Р | Р | |
| | Baton Rouge, L Btbric@Isu.edu | A 70803- | ****** | e Biological | | | |
|] 8 | Dr. Christine Bru | uhn, | YR0781947 Female | 7 03/19/01 | Р | P | |
|)] | Food Science a University of Ca Davis, CA 9561 cmbruhn@ucda | lifornia-Davis 6-8671 | Other Sciel | nces NEC | | | |
|) ((| Prof. Stephen R Center for Limno University of Wi 680 North Park Madison, WI 53 srcarpen@facst | ology sconsin, Madison Street 8706-1492 | HR0206700 Male Ecology | 6 03/19/01 | Р | P | |
|] | Dr. Maarten J. C Dept of Biology Univ. of Californ La Jolla, CA 92 mchrispeels@ud | ia - San Diego 093-0116 | 000003358 Male Life Scienc | 3 03/19/01 se Biological | Р | P | |
| ((| Dr. Lenore S. Cl Clesceri Associa 5592 Lake Shor Bolton Landing, clescerl@att.net | ates Ltd. e Drive NY 12814- | OR012784 Female Life Scienc | 2 03/19/01 03/14/01 re Biological | 1 | R | Very Goo |
| - 1 2 | Dr. Anne E. Cor The Department University of Bri 2366 Main Mall Vancouver CA condon@cs.ubo | t of Computer Science tish Columbia | XP0790758 Female Computer S Engineering | Science & | Р | P | |

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| 13 | Dr. Douglas R. Department of I Hutchinson Hal University of Ca Davis, CA 956 drcook@ucdavi | Plant Pathology I, Rm 348, One Shields ave alifornia-Davis 16-8680 | XS0705478 Male Life Science B | 03/19/01 Biological | Р | P | |
| 14 | Professor Ricar Department of I Tulane Univers #424 6823 St. Charle New Orleans, L cortez@math.tu | Mathematics ity ss St. A 70118- | XG0784273 Male Mathematics | 03/19/01 | Р | P | |
| 15 | | Chemical Engineering ytechnic Institute dg 0-3590 | HX0570062 Male Life Science B | 03/19/01 Biological | Р | Р | |
| 16 | Dr. Robert C. D Synergy Innova 10 Water Stree PO Box 798 Lebanon, NH 0 RCD@Synnova | tions, Inc. t, Room 405 93766- | WG0779759 Male Engineering-N | 03/19/01 Mechanical | Р | Р | |
| 17 | Dr. Mark W. De Hopkins Marine Stanford Univer Pacific Grove, (mwdenny@lela | Station sity | BW0324721 Male Biological Occ | 03/19/01 eanography | Р | P | |
| 18 | Dr. John F. Doe Department of O University of W 445 Henry Mall Madison, WI 5 jdoebley@facst | Genetics sconsin 3706- | YW0318912 Male Life Science B | 03/19/01 Biological | Р | P | |

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| 19 | Dr. Robert L. Do Dept of Biologic Smith College Clark Science C Northampton, N rdorit@science. | cal Sciences Center MA 01063- | GW0524127 Male Life Science | | Р | P | |
| 20 | Dr. Louie Echol Director, Sea G University of Wa 3716 Brooklyn A Seattle, WA 98 echols@u.wash | rant Program ashington Avenue, NE 105-6716 | UA0795416 Male Life Science | | Р | P | |
| 21 | Dr. Katherine C Institute of Paci USDA Forest S 1151 Punchbov Honolulu, HI 96 kewel@gte.net | fic Islands Forestry ervice vl St., Rm. 323 | PT0118501 Female Life Science | 03/19/01 Biological | Р | P | |
| 22 | Dr. Mark Fiege, Department of I Colorado State Fort Collins, CC MFiege@vines. | History University 0 80523- | UB0795568 Male History | 03/19/01 | Р | P | |
| 23 | Dr. Brian K. Fol Office of the Pre University of Wa Coventry CV4 7 | esident arwick | 000102816 Male Life Science | 03/19/01 e Biological | Р | P | |
| 24 | Dr. Theresa Ga Laboratory of C Rockefeller Unir 1230 York Aver New York, NY gaasterland@ro | omputational Genomics versity nue 10021-6399 | TH0791817 Female Other Scien | | Р | P | |

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| 25 | Dr. Olivier Gasc LIRMM 161 rue Ada | cuel, | TD079557 Male | 2 03/19/01 | I P | Р | |
| | 39392 Montpelli gascuel@lirmm | ier FR .fr | Other Scie | nces NEC | | | |
| 26 | Dr. Richard J. G | Goldstein, Mechanical Engineering | 000106407 Male | 7 03/19/0 ² | I P | Р | |
| | University of Mi | nnesota Engineering Building | | g-Mechanical | | | |
| 27 | Dr. Sheila A. Gr Center for Biom Michigan Techn 1400 Townsend Houghton, MI 4 sagrant@mtu.e | edical Engineering ological University I Drive 19931- | TH077650 Female Other Scie | | l P | P | |
| 28 | Professor Danie Department of O UC Davis 2063 Engineerin Davis, CA 9562 gusfield@cs.ucc | Computer Science ng II 16- | WV019602 Male Computer Engineerin | Science & | I P | P | |
| 29 | Dr. Luanne Hall Center for Biofil Montana State I 366 EPS Buildir Bozeman, MT S luanne_s@erc.r | m Engineering University ng 59717- | SA079523 Unknown Engineerin | 4 03/19/0 ² g-Chemical | l B | P | |
| 30 | Dr. Daniel A. Ha Department of E University of Pe 120 Hayden Ha 3320 Smith Wa Philadelphia, Ph hammer@seas. | Bioengineering nnsylvania II Ik A 19104- | SS073735 Male Engineerin | 0 03/19/0 ² g-Chemical | I P | P | |

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| 31 | Dr. Mary E. Harn Department of F Smith College Clark Science C Northampton, M mharring@smith | enter A 01063- | BS053229 Female Psycholog Aspects | 92 03 gy Biological | 3/19/01 | Р | P | |
| 32 | Dr. Chien Ho, Department of E Sciences Carnegie-Mellor 4400 Fifth Aven Pittsburgh, PA chienho+@andr | n University ue 15213-3890 | RS06023: Male Life Scien | 22 03 ce Biological | 8/19/01 | P | P | |
| 33 | Dr. Frank C. Ho Department of N Arizona State U Tempe, AZ 852 fchoppen@asu. | Mathematics niversity 87-7606 | 00010599 Male Mathemat | | 3/19/01 | P | P | |
| 34 | Dr. Anthony H. (Department of E University of Ca Riverside, CA 9 anthony.huang 6 | Sotany & Plant Sciences lifornia 12521-0124 | PS051966 Male Life Scien | 67 03 ce Biological | 3/19/01 | Р | P | |
| 35 | Dr. William P. In Department of L Montana State U Leon Johnson H Bozeman, MT & binskeep@mon | and Resources Jniversity Iall 59717- | LR059575 Male Geologica ***** | 54 03 Il Sciences | 3/19/01 | P | P | |
| 36 | Dr. Karen Kaine Center for Latin University of Flo Grinter Gainesville, FL kkainer@latam. | American Studies-TCD rida 32611- | PZ078956 Female Environme | 68 03 ental Sciences | 3/19/01 | Р | P | |

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| 37 | Dr. Roger D. Ka Department of M MIT Room 3-260 77 Massachuse Cambridge, MA rdkamm@mit.ed | Mechanical Engineering tts Ave 02139- | IZ0180638 Male Engineerir ****** | 3 03/19 ng-Mechanical | 9/01 P | P | |
| 38 | Dr. Peter M. Ka National Marine 2725 Montlake I Seattle, WA 98 pkareiva@tnc.o | Fisheries Service Blvd. East 112- | EP051600 Male Environme | 08 03/19 ental Biology | 9/01 P | Р | |
| 39 | Dr. William S. K Biological & Agr Driftwier Engine University of Ge Athens, GA 306 williamk@bae.u | icultural Engineering ering Center orgia 602- | PM07425 Male Engineerir | 11 03/19 ng-Chemical | 9/01 P | P | |
| 40 | Professor Nancy Department of N Boston Universi 111 Cummingto Boston, MA 022 nk@bu.edu | Mathematics ty n Street | CP059981 Female Mathemat | | 9/01 P | P | |
| 41 | Professor Martin Department of E University of Ch 1101 East 57th Chicago, IL 606 mkre@midway. | Ecology & Evolution icago Street 637- | BP031453 Male Life Scien | 03/19 ce Biological | 9/01 P | P | |
| 42 | Dr. Stephen M. Department of M University of Ida Moscow, ID 83 krone@uidaho.e | Mathematics No 844-1103 | PH076887 Male Other Scie | 70 03/19 ences NEC | 9/01 P | P | |

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| 43 | | umes ced Research Projects Agenc echynology Office fax Drive 2209-1714 | PP0795814 Male Life Science | | Р | P | |
| 44 | Professor Simo Dept. of Ecolog 203 Eno Hall Princeton Unive Princeton, NJ (slevin@eno.prin | y & Evolutionary Biology ersity 08544-1003 | 000106358 Male Ecology ****** | 03/19/01 | Р | P | |
| 45 | | Chemical Engineering Ilifornia Los Angeles all | YO0608450 Male Engineering | | Р | P | |
| 46 | Dr. Elizabeth M Botany and Pla University of Ca Riverside, CA elizabeth.lord@ | nt Sciences Ilifornia-Riverside 92521-0124 | VA0204784 Female Life Science | | Р | Р | |
| 47 | Professor Share Biomathematics North Carolina 3 Box 8203 Raleigh, NC 27 lubkin@eos.ncs | s Program State University at Ralei 7695-8203 | PH0774331 Female Mathematics | | P | P | |
| 48 | Professor Micha Department of I Indiana Univers Jordan Hall Bloomington, IN mlynch@bio.ind | Biology ity Bloomington I 47405- | NA0171023 Male Life Science | | P | P | |

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| 49 | Dr. Lawrence M Darling Marine O University of Ma 193 Clarks Cove Walpole, ME O Imayer@maine. | Center ine e Rd. 1573- | AN0562032 Male Life Scienc | 2 03/19/01 e Biological | Р | Р | |
| 50 | Dr. Bonnie J. Mo Human Ecology Rutgers Univ Ne 55 Dudley Road New Brunswick, mccay@aesop.i | ew Brunswick NJ 08901- | YB0139638 Female Anthropolo | | P | P | |
| 51 | Dr. William K. M LTER Network (University of Ne Albuquerque, N wmichene@lter | Office w Mexico M 87131- | NM078910 Male Ecology ***** | 7 03/19/01 03/16/01 | В | R | Good |
| 52 | Professor Alexa Department of N University of Ca Davis, CA 9561 mogilner@math | /athematics lifornia, Davis 6- | NP0762583 Male Mathematio | | P | P | |
| 53 | Dr. Carlo D. Mod Dept of Agriculto Cornell Universi Riley-Robb Ithaca, NY 1489 cdm11@cornell | ure & Bio Engineering ty 53-5701 | NR075328; Male Geological | | Р | P | |
| 54 | Dr. C. Jerry Nels Department of A University of Mis 210 Waters Hall Columbia, MO nelsoncj@misso | .gronomy ssouri-Columbia 65211- | MR079569 Male Life Scienc | 0 03/19/01 e Biological | Р | P | |

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| Scho Unive 127 \ Minn | essor Hans (pol of Mather ersity of Min Vincent Hall leapolis, MN her@math.ui | matics nesota-Twin Cities 55455- | WL054426 Male Mathemati ***** | | 19/01 | P | P | |
| Smith 701 S Fort | /alerie J. Pa hsonian Mai Seaway Driv Pierce, FL 3 @sms.si.edu | rine Station re 34949- | KK053351 Female Biological (| 4 03/1 Oceanography | 19/01 | Р | Р | |
| Colle University Build Tucs | n Thomas Wege of Engin ersity of Ariz ling 72 Roo son, AZ 857 rson@erc.ar | eering & Mines ona m 100 21- | GE016265 Male Engineerin | 9 03/1 g-Chemical | 19/01 | Р | Р | |
| Depa 5126 Corn Ithac | David Piment artment of Els Comstock I dell Universit a, NY 1485 @cornell.ed | ntomology Hall y 3-0901 | 000013959 Male Ecology ***** | 9 03/1 | 19/01 | P | P | |
| Max Carl- 0776 | Georg Pohne Planck Insti Zeiss-Prome 5 Jena GE nert@ice.mp | tut fur chemische Okolog enade 10 | KU079541 Male Chemistry | 2 03/1 | 19/01 | Р | Р | |

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| 61 | Dr. Curtis J. Ric Duke Wetland C Duke University Nicholas Schoo Durham, NC 27 curtr@duke.edu | Center I of the Environment 7708- | XG0114047 Male Ecology | 03/19/01 | Р | Р | |
| 62 | Dr. Roger W. Roger W. Rogertment of Elindiana Univ. Science 635 Barnhill Dri Indianapolis, IN rroeske@iupui.e | Biochemistry chool of Medicine ve 46202- | IG0189865 Male Engineering | 03/19/01 | P | P | |
| 63 | Dr. Barney A. S Dept. Physiolog University of Ca Los Angeles, Ca schlinge@lifesc | ical Ściences Iifornia-Los Angeles A 90095-1527 | HQ0715583 Male Life Science | | Р | P | |
| 64 | Dr. Steven J. So Department of F and Technolog Ohio State Univ 2001 Fyffe Cou Columbus, OH | Food Science gy ersity rt | HH0755464 Male Other Scien | | Р | P | |
| 65 | Duke University | Biomedical Engineering gineering Center, Box 90281 7708-0281 | HA0746446 Female Engineering | | Р | Р | |
| 66 | Dr. Jonathan H. Graduate Collect University of De 700 Pilottown R Lewes, DE 199 jsharp@udel.ed | ge of Marine Studies laware oad 58- | YH0504710 Male Life Science | | P | P | |

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| 67 | Dr. Mark S. Shep Scientific Compu Rensselaer Poly 110 Eighth Stree Troy, NY 12180 shephard@score | utation Research Center technic Institute st -3522 | BH050248 Male Engineerin | | Р | P | |
| 68 | Dr. Sharon P. Sh Department of For Technology University of Cal Davis, CA 95610 spshoemaker@u | ood Science and ifornia, Davis 6- | HH054403 Female Engineering | | P | P | |
| 69 | Dr. Donald I. Sie Syracuse Univer 204 Heroy Lab Syracuse, NY 13 disiegel@syr.edu | sity 3244-1200 | HS078976 Male Environme | 7 03/19/01 ntal Sciences | Р | Р | |
| 70 | Dr. Donald I. Sie Department of E Syracuse Univer 307 Heroy Geold Syracuse, NY 1: disiegel@mailbo | arth Sciences sity ogy Laboratory 3244-1070 | SH056534 Male Geological | | P | P | |
| 71 | Dr. Gail M. Simm School of Science The College of N P.O. Box 7718 Holman Hall Ewing, NJ 0862 simmons@tcnj.e | ee lew Jersey 8-0718 | VH0570170 Female Life Science | 0 03/19/01 03/18/01 e Biological | В | R | Very Good |
| 72 | Dr. William K. Sr Department of B Wake Forest Uni Winston-Salem, smithwk@wfu.ed | iology iversity NC 27109-7325 | DH016432 Male Life Scienc | 2 03/19/01 e Biological | Р | Р | |

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| 73 | Professor Garrison Sposito, Civil & Environmental Engineering University of California - Berkeley 631 Davis Hall Berkeley, CA 94720- sposito@ce.berkeley.edu Dr. James T. Staley, Department of Microbiology University of Washington Box 357242 Seattle, WA 98195- jtstaley@u.washington.edu | | HU0722120 Male Environmental | 03/19/01 NEC | P | P | Very Good |
| 74 | | | 000019896 Male Life Science Bio | 03/19/01 04/11/01 blogical | | | |
| 75 | Dr. Peter D. Ste School of Biolog University of Ne P.O. Box 1 Kensington, NS p.steinberg@ur | gical Science ew South Wales W 2033 AS | EH0533488 Male Biological Ocea | 03/19/01 nography | Р | Р | |
| 76 | | 8822- | GS0795570 Male Law ***** | 03/19/01 | Р | Р | |
| 77 | Dr. Nicholas J. Department of Columbia Unive 3000 Broadway New York, NY turro@chem.co | Chemistry ersity r, Mail Code 3119 10027- | 000013596 Male Chemistry ****** | 03/19/01 | Р | P | |
| 78 | Dr. Albert J. Va Civil & Environr University of Illi 205 N. Mathews Urbana, IL 618 valocchi@uiuc. | nental Engineering nois s, MC-250 01-2352 | PE0500295 Male Geological Scie | 03/19/01 ences | P | P | |

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| Ecology & E U of Cal Irvii 321 Steinha Irvine, CA 9 | Dr. Stephen G. Weller, Ecology & Evolutionary Biology U of Cal Irvine 321 Steinhaus Irvine, CA 92697-2525 SGWELLER@UCI.EDU | | | 03/19/01 | Р | P | |
| Dr. Holly A. Department University of Moscow, ID hwichman@ | of Biological S f Idaho 83844- | Sciences | WD0605990 Female Life Science | | Р | P | |
| Bronx, NY 1 | ciences lege CUNY l Park Blvd. W | est | DT0764858 Female Life Science | | Р | Р | |
| Physiologica 1950 Sawtte | of Medicine/U al Monitoring U elle Blvd. s, CA 90025-7 | Jnit Ste 330 | UB0519252 Male Life Science | | Р | P | |
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NATIONAL SCIENCE FOUNDATION Panel Summary Jacket Copy

Proposal:0114427 PI Name:Fisk, Martin R.

PANEL: IGERTFULLA

INSTITUTION: Oregon State University

NSF PROGRAM: Integrative Graduate Education and Research

Training Program, IGERT Full Proposals

PRINCIPAL INVESTIGATOR:

PROPOSAL TITLE: IGERT: Earth's Subsurface Biosphere: Coupling of

Microbial, Geophysical and Geochemical Processes

PANEL SUMMARY:

Strengths:

The proposal describes research and research opportunities in a critical area of investigation with regard to national and global concerns i.e. water supply.

Development of courses to stimulate molecular to global thinking (Global Biogeochemistry and Subsurface Biosphere)..

Challenging research opportunities with good potential for publications

Good participation of national and international universities, national laboratories and industry.

Integrated minor mechanism.

Weaknesses:

The role of Portland State University is not well defined. The logistics of course and research work for Portland students needs definition. The administrative structure needs to show the role of PSU in the overall project.

Need to provide opportunities for dissemination of research results.

Program assessment criteria need to be established.

Three year time period for the dissertation is inadequate.

Problem with overlay of interdisciplinary skills on traditional program.

Reason for Panel Ranking:

NATIONAL SCIENCE FOUNDATION Panel Summary Jacket Copy

Proposal:0114427 PI Name:Fisk, Martin R.

The panel recommended this application for funding but the administrative structure between PSU and OSU needs to clarified.

PANEL RECOMMENDATION: PANEL RECOMMENDATION KEY:

DNF:Do Not Fund, FIP:Fund If Possible, F:Fund

APPROVED BY:

Printed from eJacket: 08/27/03 Page 2 of 2

Proposal:0114427 PI Name:Fisk, Martin R.

Title:IGERT: Earth's Subsurface Biosphere: Coupling of Microbial, Geophysical and

Geochemical Processes

Institution:Oregon State University

NSF Program: Integrative Graduate Education and Research Training Program, IGERT

Full Proposals

Principal Investigator:Fisk, Martin R.

Received Date: 03/17/01

Rating: Very Good

Review:

What is the intellectual merit of the proposed activity?

This proposal develops a graduate training program that takes on a huge newly developing area of science, the earths subsurface. This area is so new, that is may not even be viewed as interdisciplinary, but the needs and approaches are so radically different as to comprise an interdisciplinary perspective. Students will all have a disciplinary background but will gain an interdisciplinary perspective. The research themes focus around coupling microbial dynamics with chemical and physical processes in the deep layers. Four examples are focused upon, bioremediation, linked bio-geo-chem processes, newly developing microbiology focusing on organisms that traditionally are not "culturable"- using a genomics perspective, and gas hydrates. Courses within the various "disciplines" are emphasized, but with the addition of "Global biogeochemistry, and Subsurface Biosphere. There are also group process training, 4 lab workshops, a skills and ethocs course, a bunch of seminars/retreats/workshops, and an internship. Support is provided for only 1 or 2 years with the expectation that students will be picked up by individual labs or departments. The program organization is similar to most IGERT proposals- with a lead PI and almost every relevant faculty member.

Positive attributes. This is a different "interdisciplinary" overlay in that the members are biologists and chemical/physical processes people. While this is a rather narrow focus for "interdisciplinary", the area is likely a huge one with a need for some radically different approaches for study. The research topics are cutting edge with some exciting new techniques and approaches.

Concerns. The workshops and short courses are solid, may be rather much? I see little evidence that the students, beyond the coursework, will actually be forced to undertake interdisciplinary activities or that the faculty will be expected to coordinate research activities. Further, as noted, the program emphasizes existing courses, and existing core disciplines. I am concerned that there is little previous real interaction or integration among faculty. For example, I found few papers or grants among 2 or more faculty. Is this truly interactive, and do the students get a sense that interdisciplinary research is real, or simply talk occasionally and then go back to the

Proposal:0114427 PI Name:Fisk, Martin R.

individual labs and individually-based programs. I am also concerned with the breadth of material. Is a focus on the subsurface issue alone too limited and narrow of a focus for students emerging from the program? I can't answer this; I think that the approach is worth a trial but express caution that the students must come out and also be aware of the broader range of issues and problems- in other words, be a truly interdisciplinary scientist- not a narrow person with a different narrowness. What is the time frame of the internship? Support is limited to one or two years. I am concerned that thrusting students back into the general pool will result in the old ways of discipline focus for assistantships and activities will simply take back over.

What are the broader impacts of the proposed activity?

This program would train students that are capable of crossing disciplinary lines that currently restrict assessment and management of our natural resources. It would also integrate the University with the the federal labs and other organizations at a level not previously undertaken. The topic also has important implications for application.

Integration of Research and Education. Appears solid. Integrating Diversity. Appears solid

Summary Statement

This proposal is an interesting effort to study a novel area that will require an interdisciplinary approach linking microbiologists, earth scientists, and engineers. However, I am concerned that this is not broadly interdisciplinary, but simply creating a new discipline?

Reviewer:

Allen, Michael F. Center for Conservation Biology

Email:michael.allen@ucr.edu

Suggested Reviewers:

None

Conflict of Interest:

None

Proposal:0114427 PI Name:Fisk, Martin R.

Title:IGERT: Earth's Subsurface Biosphere: Coupling of Microbial, Geophysical and

Geochemical Processes

Institution:Oregon State University

NSF Program: Integrative Graduate Education and Research Training Program, IGERT

Full Proposals

Principal Investigator:Fisk, Martin R.

Received Date: 03/14/01

100/ 1 1/0

Rating: Very Good

Review:

What is the intellectual merit of the proposed activity?

This application is submitted by Oregon State University in Corvallis.

There are 5 participating universities and 4 participating national laboratories.

There is an EPA Research Center that has been awarded to OSU in conjunction with Stanford as the Western Regional Hazardous Substance Research Center for Developing in situ Processes for VOC Remediation in Groundwater and Soils which will be funded for the same interim as this IGERT application if funded.

The proposal describes research and research opportunities in a critical area of investigation with regard to national and global concerns i.e. drinking water supply and the role of microorganisms in the subsurface. The work described illustrates the institution's track record as a leader in subsurface investigation. Collaboration between science and engineering as well as between various areas of science has resulted in the ability to ask relevant questions involving the subsurface biosphere. This is an area of investigation that has received significant DOE support from their subsurface program since the realization less than 2 decades ago that the subsurface was not the sterile environment that it was assumed to be.

This IGERT application offers challanging research opportunities utilizing modern approaches in science and engineering such as molecular tools for organism identification as well as tagging, stable isotope analysis for source identification,mathematical modeling, etc. in an interdisciplinary context. The description of the project utilizing a light gene modified Pseudomonas fluorescens for investigating the effect of microbial growth in soils on fluid transport in soils is an illustration of one of several examples given - all of which are solid research topics. The program is constructed to put the major academic discipline first and the development of linkages and global perspectives as important additions to the doctorate program.

What are the broader impacts of the proposed activity?

Proposal:0114427 PI Name:Fisk, Martin R.

The devices spelled out in this application for the achievement of multi-discplinarity and collaboration is partially in place and will be augmented by specific additions for the IGERT. What is in place is a mechanism for the introduction of interdisciplinary programs via the integrated minor. This mechanism will be used and augmented by 1) the development of 2 new courses and by requirements for specific courses to stimulate molecular to global thinking 2) participation in a course on problem solving (Group Process Training) to develop communication, collaborative and compromise skills. 3) laboratory workshops (separate from the doctoral laboratory work) 4) a course in scientific skills (grantsmanship etc.) and ethics 5) biweekly seminars 6) an internship at an appropriate off-campus site (national lab, foreign university, industry field siteàa long list is given of these 7) a yearly retreat for discussion of results of the research of the IGERT trainees and planning and 8) participation at a professional national or international meeting.

The program is well-structured for the objective of interdisciplinary teaching and learning as well as for developing networks and partnerships. Plans for recruitment, retention, information transfer and community involvement are acceptable. A project assessment plan is given.

Summary Statement

The research theme is focused and the team is well-qualified for this work. This is an area of investigation that has benefited from interactive work between engineering and science- especially geology and microbiology. There are more questions remaining to be answered, than have been solved however. With the threatened condition of groundwater drinking water supplies, this work and the people trained in this work should be productive in the solution of water supply problems.

Reviewer:

Clesceri, Lenore S.

Email:clescerl@att.net

Suggested Reviewers:

None

Conflict of Interest:

None

Proposal:0114427 PI Name:Fisk, Martin R.

Title:IGERT: Earth's Subsurface Biosphere: Coupling of Microbial, Geophysical and

Geochemical Processes

Institution:Oregon State University

NSF Program: Integrative Graduate Education and Research Training Program, IGERT

Full Proposals

Principal Investigator: Fisk, Martin R.

Received Date: 03/16/01

Rating:Good

Review:

What is the intellectual merit of the proposed activity?

À Importance and coherence of the multidisciplinary research theme, including effectiveness as an intellectual focus for all participants.

- o Positives-The focus on coupling microbial, geophysical, and geochemical processes in the subsurface biosphere is a broad multidisciplinary topic that can encompass all participants.
- o Negatives-The topic is potentially so broad (bioremediation to reutilization of animal waste to increasing flow of oil from wells) that it may not serve as the most effective intellectual focus.
- À Quality of the proposed major research efforts and their appropriateness to the multidiscipinary research theme.
- o Positives-A number of important collaborative studies are underway in the four focal areas: bioremediation, the vadose zone subsurface biosphere, life in the lithosphere, and methane hydrates.
- o Negatives-Collectively, the research efforts qualify as multi-disciplinary. However, many of the research examples presented appear to be fairly restricted in scope, bringing into question how this might be maximally beneficial to students.
- À Quality and innovation in the planned education and training activities, including provisions for developing professional and personal elements such as communication, teamwork, leadership, and instruction in ethics and the responsible conduct of research.
- o Positives-The education and training activities include three new multidisciplinary courses; a year-long team research project; numerous 1-2 days field and laboratory workshops (many of which focus on developing important skills-a strong aspect of this proposal); a scientific skills and ethics course; biweekly seminars; academic, industrial, or foreign internship; a yearly retreat; and participation at a national or inter4national symposium or workshop.
- o Negatives-Interaction and coordination among the two universities warranted more discussion given the large number of planned educational activities.
- À Effectiveness of career development opportunities, such as may be provided by internships in the international, industrial, or other settings.
- o Positives-Students would be afforded a number of career development opportunities

Proposal:0114427 PI Name:Fisk, Martin R.

via academic, industrial and international internships.

- o Negatives-It is not clear how or to what extent students would be encouraged to pursue internships in other disciplines.
- À Appropriateness of the formal administrative plan and organizational structure in assuring fair and effective allocation of group resources, including the institution's intellectual commitment to the project.
- o Positives-The institutions have made a strong commitment to the IGERT (> \$870K total). The committee organization structure assures good balance between the two universities.
- o Negatives-The actual makeup of the executive committee (ie the balance between the two schools) was not addressed.
- À Effectiveness of the strategy for preparing a diverse, globally-aware, science and engineering workforce, including operational plans for student recruitment and retention.
- o Positives-Plans for recruitment are quite comprehensive and appear to have been effective in the past. The mentorship program is well-defined.
- o Negatives-Joint inter-institutional social activities and other proactive retention measures were not addressed.
- À Appropriateness of the plans for assessment of project performance
- o Positives-The annual meeting of the (external) assessment panel is an effective mechanism for assessing project performance.
- o Negatives-Criteria for more routine assessment of project performance are not addressed.

What are the broader impacts of the proposed activity?

À Positives-The project has the potential for training a group of scientists that are much better equipped to deal with complex multidisciplinary subsurface processes. À Negatives-Other than multidisciplinary courses and workshops, it is not obvious that students will bridge disciplinary barriers in their research.

Summary Statement

The project entails the creation of several multi-disciplinary courses, as well as numerous shorter workshops that will significantly benefit the students. Also, the diverse internship program is especially strong. Support from the universities is exceptionally strong and the program can easily handle the influx of new students. Other than the new courses, many of the "multidisciplinary activities" are not especially innovative and do not guarantee a multidisciplinary perspective. Collectively, all the research examples encompass many disciplines; however, individually the students will return to individual departments and it is not clear to what extent they will benefit from the multidisciplinary experience. Coordination of activities between the two universities warranted additional discussion. As a minor point, given

Proposal:0114427 PI Name:Fisk, Martin R.

the prior departmental histories as well as the greatly enhanced work loads, it is unreasonable to assume that students will complete their PhDs in three years.

Reviewer:

Michener, William K. LTER Network Office

Email:wmichene@lternet.edu

Suggested Reviewers:

None

Conflict of Interest:

None

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Proposal:0114427 PI Name:Fisk, Martin R.

Title:IGERT: Earth's Subsurface Biosphere: Coupling of Microbial, Geophysical and

Geochemical Processes

Institution:Oregon State University

NSF Program: Integrative Graduate Education and Research Training Program, IGERT

Full Proposals

Principal Investigator: Fisk, Martin R.

Received Date: 03/18/01

Rating: Very Good

Review:

What is the intellectual merit of the proposed activity?

This IGERT proposal concentrates on the interactions of microbiology, geophysics and geochemistry in shaping the subsurface biosphere. Specifically it proposes to train students to solve problems in detoxification of various wastes, improvement of soil and drinking water, increasing efficiency of mining and oil drilling, and in general understanding of processes ongoing below the planet's surface. Cooperation is planned with Portland State University as well as with several foreign universities and a number of government laboratories. Students may enter the program through various institutions and must complete Ph. D. requirements of that institution; in addition they must complete a graduate minor that includes a year of coursework in the first year, a second year of Group Process Training, a course in ethics, and a biweekly seminar. Students will be required to complete an internship at a lab or field site and participate in retreats and symposia.

The science of this proposal is rather far outside my area of expertise but the questions to be addressed are clearly important ones, which may have immediate impact on environmental issues as well as long-term impact on scientific research in the area of the subsurface biosphere.

Strengths of the Proposal

- 1) Clear need for interdisciplinary training. It is obvious that the science to be addressed requires such training in order to be effective.
- 2) Group Process training. This model, in which second-year students work together on a problem for an entire academic year, is unusual and seems highly promising for teaching both science and the process of scientific collaboration.
- 3) Internship program. The proposed internships seem very strong, and seem likely to provide both good training and career development.
- 4) Strong recruiting program for minorities and women.

Weaknesses of the Proposal

1) Confusing inter-university structure. Students will apparently be admitted to either

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Proposal:0114427 PI Name:Fisk, Martin R.

OSU or PSU (and perhaps from foreign universities) but it appears that required coursework is to be performed at OSU. It is unclear how students can participate in the interdisciplinary minor and still fulfill requirements on their home campus. The proposal suggests that use of videoconferencing and other high-speed communications will alleviate this problem; however, this seems to be at odds with such coursework as the Group Process training course, which is one of the highlights of the proposal.

2) Potentially heavy coursework load for students. Students who enter the program must complete all requirements of a Ph. D. program in their discipline PLUS they must take the interdisciplinary minor at OSU PLUS a required internship. The proposal does not clearly delineate how many credit hours students will be devoting to coursework vs. research to complete all requirements, so it seems possible that students will spend excessive amounts of time in the classroom.

What are the broader impacts of the proposed activity?

The proposed training seems likely to have a major impact on availability of scientists to work in industrial or governmental areas of major economic and environmental importance. The program seems less oriented toward academic research as an outcome, although students trained under the program would certainly be qualified for academic posts.

Summary Statement

The proposed research training is in an area of clear need and the training program seems strong. Questions about the organization of the program and the actual course of students through the IGERT in combination with their regular Ph.D. program dampen my enthusiasm somewhat.

Reviewer:

Simmons, Gail M. School of Science

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Suggested Reviewers:

None

Conflict of Interest:

None

Proposal:0114427 PI Name:Fisk, Martin R.

Title:IGERT: Earth's Subsurface Biosphere: Coupling of Microbial, Geophysical and

Geochemical Processes

Institution:Oregon State University

NSF Program: Integrative Graduate Education and Research Training Program, IGERT

Full Proposals

Principal Investigator: Fisk, Martin R.

Received Date: 04/11/01

Rating: Very Good

Review:

What is the intellectual merit of the proposed activity?

The focus of this proposal is on the microbial "underworld," that is, the poorly understood microbiota that comprise a substantial proportion of earth's biomass. The diverse and divergent research and training activities proposed fit more or less very well under this broad umbrella. So, I am pleased with the topic that has been selected to bring the various scientists and engineers together along with their students. It is an important subject that should form the nucleus of an exciting interdisciplinary program in research and graduate student training.

I believe this potential for this project far outweighs any negative aspects to it. For example, I do believe the PIs' proposal to address diversity issues is strengthened by their acknowlegement that native indians are an excellent local resource BUT most of the efforts involved in recruitment do not involve working within a mentoring system that involves the students before they enter grad school.

What are the broader impacts of the proposed activity?

I believe this is an excellent topic around which to build a program and I am impressed with the scientists and engineers who are participating.

I believe that having the two universities poses some complications, but they can be overcome with strong management. I worry somewhat about the huge expanse of topic areas and participation of various national labs at disparate geographic locations. My general concern is that it will be a major challenge to keep the focus. The graduate students will want to part of a team that is doing something new and exciting and this may be lost if the focus is too diffuse. So, please remember the old axiom/acronym: KISS-Keep it simple. Once it is successful, it can be expanded.

Summary Statement

This project recognizes a vastly under-studied but highly important area, the biological underworld as its point of focus. Excellent scientists and engineers are involved. It has the potential to become an exciting IGERT site and therefore, I have ranked it quite highly.

Proposal:0114427 PI Name:Fisk, Martin R.

My main concern is that this project will need a lot of TLC (not thin layer chromatography, but tender loving care) as it could become too diffuse. Therefore, my recommendation is to start off with the development of the academic program at the two campuses with annual workshops at the governmental lab sites. Then expand as the curriculum and students settle in.

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Suggested Reviewers:

None

Conflict of Interest:

None

Printed from eJacket: 08/27/03